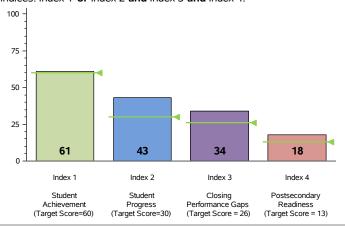
# Texas Education Agency 2015-16 School Report Card MARY HARRIS INT (220912114)

District Name: CROWLEY ISD Total Students: 666
Campus Type: Middle School Grade Span: 05 - 06

## 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



## 2016 Accountability Rating

#### Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

| Distinction Designations |                          |  |  |  |  |
|--------------------------|--------------------------|--|--|--|--|
| Mathematics              | Top 25% Student Progress |  |  |  |  |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts** (ELA)/Reading, Academic Achievement in **Mathematics**, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                    | Campus | District | <u>State</u> |                       | Campus | District | State |
|------------------------------------|--------|----------|--------------|-----------------------|--------|----------|-------|
| Attendance Rate (2014-15)          | 96.8%  | 95.4%    | 95.7%        | Class Size Averages b | ıbject | _        |       |
|                                    |        |          |              | Elementary            |        |          |       |
| Enrollment by Race/Ethnicity       |        |          |              | Grade 5               | 26.2   | 24.9     | 20.8  |
| African American                   | 50.6%  | 42.2%    | 12.6%        | Grade 6               | 26.2   | 24.9     | 20.4  |
| Hispanic                           | 33.9%  | 30.3%    | 52.2%        | Secondary             |        |          |       |
| White                              | 8.6%   | 19.4%    | 28.5%        | Mathematics           | 24.5   | 22.1     | 18.1  |
| American Indian                    | 0.3%   | 0.6%     | 0.4%         |                       |        |          |       |
| Asian                              | 4.1%   | 4.2%     | 4.0%         |                       |        |          |       |
| Pacific Islander                   | 0.2%   | 0.2%     | 0.1%         |                       |        |          |       |
| Two or More Races                  | 2.4%   | 3.0%     | 2.1%         |                       |        |          |       |
| <b>Enrollment by Student Group</b> |        |          |              |                       |        |          |       |
| Economically Disadvantaged         | 72.8%  | 61.0%    | 59.0%        |                       |        |          |       |
| English Language Learners          | 23.1%  | 14.0%    | 18.5%        |                       |        |          |       |
| Special Education                  | 10.8%  | 9.1%     | 8.6%         |                       |        |          |       |
| Mobility Rate (2014-15)            | 16.3%  | 17.8%    | 16.5%        |                       |        |          |       |

## **School Financial Information (2014-15)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

|                                 | Campus | District | State |                              | Campus  | District | State   |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|---------|
| Instructional Staff Percent     | n/a    | 76.6%    | 64.5% | Expenditures per Student     |         |          |         |
| Instructional Expenditure Ratio | n/a    | 60.8%    | 63.8% | Total Operating Expenditures | \$5,935 | \$9,043  | \$9,065 |
|                                 |        |          |       | Instruction                  | \$4,415 | \$5,174  | \$5,158 |
|                                 |        |          |       | Instructional Leadership     | \$125   | \$204    | \$138   |
|                                 |        |          |       | School Leadership            | \$574   | \$582    | \$522   |
|                                 |        |          |       |                              |         |          |         |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.                              | 1    |

## MARY HARRIS INT (220912114) CROWLEY ISD

| STAAR Percent at Level II Satis All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Postsecond Two or More Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Advanced State All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Advanced State All Subjects 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Reading 2016 Mathematics 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Proful Subjects 2016 Reading 2016 Reading 2016 Reading 2016 Reading 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Presededing 2016   | 75%<br>73%<br>76%<br>79%<br>lary Readine<br>45%<br>46%<br>43%<br>47%<br>Standard (Su<br>18%<br>17%<br>19%<br>16%                        | ndard or At<br>65%<br>64%<br>67%<br>68%<br>ss Standard<br>33%<br>35%<br>30%<br>32%<br>m of All Gra<br>11%<br>11%<br>66% | 61%<br>56%<br>66%<br>61%<br>d (Sum of A<br>18%<br>23%<br>23%<br>21%                             | of All Grade<br>51%<br>46%<br>57%<br>51%<br>All Grades T<br>13%<br>14%<br>18%<br>16% | 69%<br>65%<br>74%<br>68%                                       | 70%<br>65%<br>76%<br>69%<br>17%<br>31%<br>26%<br>23% | 100%        | 98%<br>95%<br>100%<br>100%<br>60%<br>60%<br>73%<br>* | *     * | 76%<br>67%<br>87%<br>75%    | 59%<br>54%<br>64%<br>58%<br>16%<br>20%<br>15% |
|--|---|---|---|--|--|--|-------------|--|---|-----------------------------|---|
| All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Postsecond Two or More Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Advanced S All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016 STAAR Percent Met or Exceed All Subjects 2016 Science 2016 STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Reading 2016 Reading 2016 Mathematics 2016 STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016   | 75%<br>73%<br>76%<br>79%<br>lary Readine<br>45%<br>46%<br>43%<br>47%<br>Standard (Su<br>18%<br>17%<br>19%<br>16%<br>led Progress<br>62% | 65%<br>64%<br>67%<br>68%<br>sss Standard<br>33%<br>35%<br>30%<br>32%<br>m of All Gra<br>11%<br>11%<br>66%               | 61%<br>56%<br>66%<br>61%<br>d (Sum of A<br>18%<br>23%<br>21%<br>des Tested<br>10%<br>11%<br>12% | 51%<br>46%<br>57%<br>51%<br>All Grades T<br>13%<br>14%<br>18%<br>16%                 | 69%<br>65%<br>74%<br>68%<br>ested)<br>25%<br>35%<br>29%<br>27% | 65%<br>76%<br>69%<br>17%<br>31%<br>26%<br>23%        | * * * * *   | 95%<br>100%<br>100%<br>60%<br>60%<br>73%<br>*        | * - *   | 67%<br>87%<br>75%<br>*<br>* | 54%<br>64%<br>58%<br>16%<br>20%<br>20%        |
| Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Postsecond Two or More Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Advanced S All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016 STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Reading 2016 Mathematics 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Pri   | 73% 76% 79%  lary Readine 45% 46% 43% 47%  Standard (Su 18% 17% 19% 16%  led Progress 62%   | 64%<br>67%<br>68%<br>33%<br>35%<br>30%<br>32%<br>m of All Gra<br>11%<br>11%<br>6%                                       | 56%<br>66%<br>61%<br>d (Sum of A<br>18%<br>23%<br>21%<br>des Testec<br>10%<br>11%<br>12%        | 46%<br>57%<br>51%<br>All Grades T<br>13%<br>14%<br>18%<br>16%                        | 65%<br>74%<br>68%<br>ested)<br>25%<br>35%<br>29%<br>27%        | 65%<br>76%<br>69%<br>17%<br>31%<br>26%<br>23%        | * * * * *   | 95%<br>100%<br>100%<br>60%<br>60%<br>73%<br>*        | * - *   | 67%<br>87%<br>75%<br>*<br>* | 54%<br>64%<br>58%<br>16%<br>20%<br>20%        |
| Mathematics         2016           Science         2016           STAAR Percent at Postsecond Two or More Subjects         2016           Reading         2016           Mathematics         2016           Science         2016           STAAR Percent at Advanced State All Subjects         2016           Reading         2016           Mathematics         2016           Science         2016           STAAR Percent Met or Exceed All Subjects         2016           Reading         2016           Mathematics         2016           STAAR Percent Exceeded Protall Subjects         2016           Reading         2016           Reading         2016           Reading         2016           Progress of Prior-Year Non-Prior   | 76%<br>79%<br>lary Readine<br>45%<br>46%<br>43%<br>47%<br>Standard (Su<br>18%<br>17%<br>19%<br>16%<br>led Progress<br>62%               | 67%<br>68%<br>33%<br>35%<br>30%<br>32%<br>m of All Gra<br>11%<br>11%<br>12%<br>6%                                       | 66%<br>61%<br>d (Sum of A<br>18%<br>23%<br>23%<br>21%<br>des Testec<br>10%<br>11%<br>12%        | 57%<br>51%<br>All Grades T<br>13%<br>14%<br>18%<br>16%                               | 74%<br>68%<br>ested)<br>25%<br>35%<br>29%<br>27%               | 76%<br>69%<br>17%<br>31%<br>26%<br>23%               | * * * * -   | 100%<br>100%<br>60%<br>60%<br>73%<br>*               | * - *   | 87%<br>75%<br>*<br>*        | 64%<br>58%<br>16%<br>20%<br>20%               |
| Science         2016           STAAR Percent at Postsecond           Two or More Subjects         2016           Reading         2016           Mathematics         2016           Science         2016           STAAR Percent at Advarced States         2016           Reading         2016           Mathematics         2016           Science         2016           STAAR Percent Met or Exceed           All Subjects         2016           Reading         2016           Mathematics         2016           STAAR Percent Exceeded Pro           All Subjects         2016           Reading         2016           Reading         2016           Mathematics         2016           Progress of Prior-Year Non-Progress   | 79%  lary Readine 45% 46% 43% 47%  Standard (Su 18% 17% 19% 16%  led Progress 62%   | 68% ss Standard 33% 35% 30% 32% m of All Gra 11% 11% 12% 6%   | 61% d (Sum of A 18% 23% 23% 21% des Testec 10% 11% 12%  | 51%  All Grades T  13% 14% 18% 16%  16%  5% 7%                                       | 68% ested) 25% 35% 29% 27%                                     | 17%<br>31%<br>26%<br>23%                             | * * *       | 100%<br>60%<br>60%<br>73%<br>*                       | *   | 75%<br>*<br>*<br>*          | 58%<br>16%<br>20%<br>20%                      |
| Two or More Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Advanced Sall Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016 STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Reading 2016 Reading 2016 Mathematics 2016  | 45%<br>46%<br>43%<br>47%<br>Standard (Su<br>18%<br>17%<br>19%<br>16%  | 33%<br>35%<br>30%<br>32%<br><b>m of All Gra</b><br>11%<br>11%<br>12%<br>6%  | 18%<br>23%<br>23%<br>21%<br>ades Testec<br>10%<br>11%<br>12%                                    | 13%<br>14%<br>18%<br>16%<br>16%  | 25%<br>35%<br>29%<br>27%                                       | 31%<br>26%<br>23%                                    | * -         | 60%<br>73%<br>*                                      | *   | *                           | 20%<br>20%                                    |
| Two or More Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Advanced Sall Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016 STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Reading 2016 Reading 2016 Mathematics 2016  | 45%<br>46%<br>43%<br>47%<br>Standard (Su<br>18%<br>17%<br>19%<br>16%  | 33%<br>35%<br>30%<br>32%<br><b>m of All Gra</b><br>11%<br>11%<br>12%<br>6%  | 18%<br>23%<br>23%<br>21%<br>ades Testec<br>10%<br>11%<br>12%                                    | 13%<br>14%<br>18%<br>16%<br>16%  | 25%<br>35%<br>29%<br>27%                                       | 31%<br>26%<br>23%                                    | * -         | 60%<br>73%<br>*                                      | *   | *                           | 20%<br>20%                                    |
| Reading 2016 Mathematics 2016 Science 2016  STAAR Percent at Advanced S All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016 STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Reading 2016 Reading 2016 Mathematics 2016 Progress of Prior-Year Non-Pri   | 46%<br>43%<br>47%<br>Standard (Su<br>18%<br>17%<br>19%<br>16%   | 35%<br>30%<br>32%<br><b>m of All Gra</b><br>11%<br>11%<br>12%<br>6%   | 23%<br>23%<br>21%<br>ades Testec<br>10%<br>11%<br>12%   | 14%<br>18%<br>16%<br>3)<br>5%<br>7%  | 35%<br>29%<br>27%  | 31%<br>26%<br>23%                                    | *<br>-      | 60%<br>73%<br>*                                      |   | *                           | 20%<br>20%                                    |
| Mathematics 2016 Science 2016  STAAR Percent at Advanced S All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016 STAAR Percent Exceeded Pro All Subjects 2016 Mathematics 2016 Reading 2016 Reading 2016 Reading 2016 Reading 2016 Reading 2016 Reading 2016 Progress of Prior-Year Non-Pri  | 43%<br>47%<br>Standard (Su<br>18%<br>17%<br>19%<br>16%  | 30%<br>32%<br>m of All Gra<br>11%<br>11%<br>12%<br>6%   | 23%<br>21%<br>ades Testec<br>10%<br>11%<br>12%  | 18%<br>16%<br><b>i)</b><br>5%<br>7%  | 29%<br>27%<br>15%  | 26%<br>23%   | *<br>-      | 73%<br>*   | *   | *                           | 20%   |
| Science 2016  STAAR Percent at Advanced S All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016 STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Reading 2016 Reading 2016 Reading 2016 Reading 2016 Reading 2016 Progress of Prior-Year Non-Pri  | 47%  Standard (Su 18% 17% 19% 16%  led Progress 62%   | 32%<br>m of All Gra<br>11%<br>11%<br>12%<br>6%  | 21%<br>ndes Testec<br>10%<br>11%<br>12%   | 16%<br>i)<br>5%<br>7%  | 27%<br>15%   | 23%  | -           | *  | -   |                             |   |
| All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016 Reading 2016 Progress of Prior-Year Non-Prior-Year Non-Prior-Y | 18%<br>17%<br>19%<br>16%<br>led Progress<br>62%   | 11%<br>11%<br>12%<br>6%   | 10%<br>11%<br>12%   | 5%<br>7%   |  | 11%  | *           | 260/   |   |                             |   |
| All Subjects 2016 Reading 2016 Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016 Reading 2016 Progress of Prior-Year Non-Prior-Year Non-Prior-Y | 18%<br>17%<br>19%<br>16%<br>led Progress<br>62%   | 11%<br>11%<br>12%<br>6%   | 10%<br>11%<br>12%   | 5%<br>7%   |  | 11%  | *           | 200/   |   |                             |   |
| Reading 2016 Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Prior-Year Non-Prior-Y | 17%<br>19%<br>16%<br>led Progress<br>62%  | 11%<br>12%<br>6%  | 11%<br>12%  | 7%   |  | 11%  | *           |  |   | 400/                        |   |
| Mathematics 2016 Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Reading 2016 Reading 2016 Progress of Prior-Year Non-Pri   | 19%<br>16%<br>led Progress<br>62%   | 12%<br>6%   | 12%   |  | 15%  |  |             | 26%  | *   | 13%                         | 8%  |
| Science 2016  STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Reading 2016 Mathematics 2016 Progress of Prior-Year Non-Prior-Year | 16%<br>led Progress<br>62%  | 6%  |   | 6%   |  | 15%  | *           | 24%  | *   | *                           | 10%   |
| STAAR Percent Met or Exceed All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Reading 2016 Mathematics 2016 Progress of Prior-Year Non-Pri  | led Progress<br>62%   | ;   | 4%  |  | 18%  | 10%  | *           | 43%  | *   | *                           | 10%   |
| All Subjects 2016 Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Pri  | 62%   |   |   | *  | 6%   | *  | *           | *  | -   | *                           | 3%  |
| Reading 2016 Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Pri  |   |   |   |  |  |  |             |  |   |                             |   |
| Mathematics 2016  STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Pri   | 60%   | 57%   | 63%   | 59%  | 68%  | 52%  | *           | 80%  | *   | 73%                         | 62%   |
| STAAR Percent Exceeded Pro All Subjects 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Pri   |   | 57%   | 52%   | 45%  | 61%  | 42%  | *           | 83%  | *   | *                           | 49%   |
| All Subjects 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Prior-Year   | 63%   | 56%   | 73%   | 72%  | 75%  | 61%  | *           | 78%  | *   | *                           | 74%   |
| All Subjects 2016 Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Prior-Year   | aress   |   |   |  |  |  |             |  |   |                             |   |
| Reading 2016 Mathematics 2016  Progress of Prior-Year Non-Pri  | 17%   | 14%   | 17%   | 13%  | 22%  | 18%  | *           | 24%  | *   | 23%                         | 16%   |
| Mathematics 2016  Progress of Prior-Year Non-Pri   | 16%   | 14%   | 16%   | 12%  | 21%  | 19%  | *           | 22%  | *   | *                           | 15%   |
| •  | 17%   | 13%   | 18%   | 15%  | 23%  | 16%  | *           | 26%  | *   | *                           | 18%   |
| •  | oficiont Stud   | lonte: Dore   | ont of Non  | Droficiont S   | tudonta Baa  | sing STAAI   | D (Sum of C | radae 4 9)   |   |                             |   |
|  | 35%   | 29%   | 21%   | 19%  | 23%  | *  | - (Sum or G | * *  | <u>-</u>  | *                           | 20%   |
| a  |   |   |   |  |  |  |             |  |   |                             |   |
| Students Success Initiative Grade 5  |   |   |   |  |  |  |             |  |   |                             |   |
| Students Meeting Level II Star   | ndard on First  | STAAR Adr   | ministration  |  |  |  |             |  |   |                             |   |
| Reading 2016   | 73%   | 62%   | 54%   | 47%  | 61%  | 59%  | *           | 79%  | _   | 56%                         | 53%   |
| Mathematics 2016   | 77%   | 62%   | 59%   | 48%  | 71%  | 63%  | *           | 86%  | -   | 67%                         | 59%   |
| Students Requiring Accelerate  | ed Instruction  |   |   |  |  |  |             |  |   |                             |   |
| Reading 2016   | 27%   | 38%   | 46%   | 53%  | 39%  | 41%  | 0%          | *  | _   | *                           | 47%   |
| Mathematics 2016   | 23%   | 38%   | 41%   | 52%  | 29%  | 37%  | 0%          | *  | -   | *                           | 41%   |
| STAAR Cumulative Met Stand   | dard  |   |   |  |  |  |             |  |   |                             |   |
| Reading 2016   | 80%   | 70%   | 63%   | 55%  | 70%  | 65%  | *           | 93%  |   | 75%                         | 61%   |
| Mathematics 2016   | 80%<br>85%  | 70%<br>73%  | 71%   | 55%<br>63%   | 70%<br>80%   | 74%  | *           | 93%<br>93%   | -   | 75%<br>88%                  | 71%   |
| CTAAD Non Destained Charles  | ata Drazasta I  | by Crede D  | 200mc=+ C-  | namitte -  |  |  |             |  |   |                             |   |
| STAAR Non-Proficient Studer<br>Reading 2015  | nts Promoted<br>95%   | by Grade Pi   | acement Co<br><b>100%</b>   | mmittee<br>100%  | 100%   | 100%   | _           | *  | _   | *                           | 100%  |
|  | 3370  | 3, ,  | .0073   | .0070  | . 30 / 0   | . 50 / 0   |             |  |   |                             | . 55 70                                       |
| STAAR Met Standard (Non-P<br>Reading 2016  | roficient in Dr   | evious Year<br>4%   | ) Promoted  | to Grade 6   | <b>₩</b>   | <b>.</b>   |             | ¥  |   | ¥                           | .4  |

| For more information about this campus, please see the Texas Academic Performance Report at | Page |
|---|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.                              | 2    |

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.